Appendixes

Types of Research Activity

Research Projects

Research Project Grants (R01): To support discrete and specific projects to be performed by one or several investigators in areas of the investigator's particular interests and competencies.

Research Projects (Cooperative Agreements) (U01): To support discrete, circumscribed projects in areas of an investigator's specific interest and competency involving substantial programmatic participation by the NHLBI during performance of the activity.

Research Program Projects (P01): To support broadly based, multidisciplinary, often long-term research projects that have specific major objectives or basic themes directed toward a well-defined research program goal. Usually, a relatively large, organized group of researchers conducts individual subprojects, the results of which help achieve objectives of the program project.

Small Research Grants (R03): To provide limited support for extended analyses of research data generated by clinical trials, population research, and demonstration and education studies.

Academic Research Enhancement Awards (AREA) (R15): To support small-scale research projects conducted by faculty in primarily baccalaureate degree-granting domestic institutions. Awards are for up to $75,000 for direct costs (plus applicable indirect costs) for periods not to exceed 36 months.

Exploratory/Developmental Grants (R21): To encourage the development of new research activities in heart, lung, and blood diseases and sleep disorders program areas.

Resource-Related Research Projects (R24): To support research projects that will enhance the capability of resources to serve biomedical research in areas related to cardiovascular, lung, and blood health and diseases; blood resources; and sleep disorders.

First Independent Research Support and Transition (FIRST) Award (R29): To provide a sufficient initial period of research support for newly independent biomedical investigators to develop their research capabilities and demonstrate the merit of their research ideas.

Exploratory/Developmental Grant (R33): To provide phase II support for innovative exploratory and developmental research activities initiated under the R21 mechanism.

Method To Extend Research in Time (MERIT) Award (R37): To provide long-term research grant support to investigators whose research competency and productivity are distinctly superior and thus are likely to continue to perform in an outstanding manner. Investigators may not apply for a MERIT award; instead, they are selected by the NHLBI on the basis of their current grant applications and their present and past grant support.

Small Business Technology Transfer (STTR) Grants—Phase I (R41): To support cooperative R&D projects between small business concerns and research institutions, limited in time and

amount, to establish the technical merit and feasibility of ideas that have potential for commercialization. Awards are made to small business concerns only.

Small Business Technology Transfer (STTR) Grants—Phase II (R42): To support in-depth development of cooperative R&D projects between small business concerns and research institutions, limited in time and amount, whose feasibility has been established in Phase I and that have potential for commercialization. Awards are made to small business concerns only.

Small Business Innovation Research (SBIR) Grants, Phase I (R43): To support projects, limited in time and amount, to establish the technical merit and feasibility of research and development ideas that may ultimately lead to commercial products or services.

Small Business Innovation Research (SBIR) Grants, Phase II (R44): To support research project ideas that have been shown to be feasible in Phase I and that are likely to result in commercially marketable products or services.

Research Centers

Exploratory Grants (P20): To support planning for new programs, expansion or modification of existing resources, and feasibility studies to explore various approaches to the development of interdisciplinary programs that offer potential solutions to problems of special significance to the mission of the NHLBI.

Center Core Grants (P30): To support shared resources and facilities for basic, clinical, behavioral, and translational research in the prevention, detection, and treatment of HIV infection and AIDS.

Animal (Mammalian and Nonmammalian) Model and Animal and Material Resource Grant (P40): To develop and support animal models, or animal or biological materials resources. Nonmammalian resources include nonmammalian vertebrates, invertebrates, cell systems, and nonbiological systems.

Specialized Centers of Research (SCOR) Grants (P50): To support both basic and clinical research related to an Institute-identified theme. The spectrum of SCOR activities comprises multidisciplinary approaches to specific disease entities or biomedical problem areas. The SCOR grants differ from research program projects in that they are in response to an announcement of programmatic needs of the Institute. Centers may be asked to perform additional studies because of urgently needed information or may serve as a regional or national resource for special purpose research.

Comprehensive Specialized Research Center Grants (U54): To support a large, interrelated biomedical research program focused on a disorder within the Institute's mandate; to initiate and expand community education, screening, and counseling programs; and to educate medical and allied health professionals concerning problems of diagnosis and treatment of specific diseases such as sickle cell anemia.

Research Career Programs

Mentored Research Scientist Development Award for Minority Faculty (K01): To support underrepresented minority faculty members with varying levels of research experience to prepare them for research careers as independent investigators.

Minority Institution Faculty Mentored Research Scientist Development Award (K01): To support at minority institutions faculty members who have the interest and potential to conduct state-of-the-art research in the areas of cardiovascular, pulmonary, or hematologic disease, or in sleep disorders.

Independent Scientist Award (K02): To enhance the research capability of promising individuals in the formative stages of their careers of independent research in the sciences related to heart, lung, and blood diseases; blood resources; and sleep disorders.

Research Career Development Award (RCDA) (K04): To foster the development of young scientists with outstanding research potential for careers of independent research in the sciences related to heart, lung, and blood diseases and blood resources. New grants are no longer awarded.

Research Career Award (RCA) (K06): To assist institutions in supporting established investigators of high competency for the duration of their careers. New grants are no longer awarded.

Academic Award (K07): To support an individual with an academic appointment to introduce or improve a disease curriculum that will enhance the academic or research environment of the applicant institution as well as further the individual's own career. This award series includes the Preventive Cardiology Academic Award, the Preventive Pulmonary Academic Award, the Transfusion Medicine Academic Award, and the Systemic Pulmonary and Vascular Diseases Academic Awards, the Asthma Academic Award, the Tuberculosis Academic Award, the Sleep Academic Award, the Nutrition Academic Award, and the Cultural Competence and Health Disparities Academic Award. Currently, only the Sleep Academic Award, the Nutrition Academic Award, and the Cultural Competence and Health Disparities Academic Award programs are being supported.

Clinical Investigator Development Award (CIDA) (K08): To provide an opportunity for clinically trained physicians to develop research skills and gain experience in advanced research methods and experimental approaches in basic and applied sciences relevant to cardiovascular, pulmonary, and hematological diseases. This award was developed as a means to encourage clinical investigators to engage in research in specific areas designated by the Institute.

Physician Scientist Award (PSA) (K11): To encourage newly trained clinicians to develop independent research skills and experience in one of the fundamental sciences. New grants are no longer awarded.

Minority School Faculty Development Award (K14): To develop faculty investigators at minority schools and to enhance their research capabilities in areas related to heart, lung, and blood diseases; blood resources; and sleep disorders. New grants are no longer awarded.

Research Development Award for Minority Faculty (K14): To encourage the development of minority faculty investigators and to enhance their research capabilities in areas related to cardiovascular, lung, and blood health and disease; transfusion medicine; and sleep disorders. New grants are no longer awarded.

Career Enhancement Award for Stem Cell Research (K18): To enable established investigators to acquire new research capabilities in the use of human or animal embryonic, adult, or cord blood stem cells. All candidates must have a sponsor, either within their own or at another institution, who is a well-qualified stem cell expert to serve as a mentor.

NHLBI Career Transition Award (K22): To support the postdoctoral research training of an outstanding individual in an NHLBI intramural laboratory for up to 3 years and subsequently, to support the individual's successful transition from postdoctoral research to an extramural environment as an independent researcher.

Mentored Patient-Oriented Research Career Development Award (K23): To provide support for career development to investigators who have made a commitment to focus their research endeavors on patient-oriented research.

Midcareer Investigator Award in Patient-Oriented Research (K24): To provide support for clinicians to allow them "protected time" to devote to patient-oriented research and to act as mentors for beginning clinical investigators.

Mentored Quantitative Research Career Development Award (K25): To provide support to investigators with quantitative science or engineering backgrounds who have made a commitment to focus their research on basic or clinical biomedicine, bioengineering, bioimaging, or behavioral sciences.

Clinical Research Curriculum Award (CRCA) (K30): To stimulate inclusion of high-quality, multidisciplinary didactic training in fundamental skills, methodology, theories, and conceptualization as part of the career development of clinical investigators.

Other Research Grants

Scientific Evaluation (R09): To provide funds to the chairman of an initial review group for operation of the review group.

Cooperative Clinical Research (R10) (U10): To support studies and evaluations of relevant clinical problems. These grants usually involve collaborative efforts among several institutions and principal investigators and are conducted under a formal protocol.

Conference Grants (R13): To support national and international scientific meetings, conferences, or workshops at which research is discussed.

Research Demonstration and Education Projects (R18): To provide support designed to develop, test, and evaluate health-related activities and to foster application of existing knowledge to the control of heart, lung, and blood diseases and sleep disorders.

Education Projects (R25): To provide support for the development and implementation of a program as it relates to a category in one or more of the areas of education, information, training, technical assistance, coordination, or evaluation.

Minority Biomedical Research Support (MBRS) Grants (S06) (S14): To strengthen the biomedical research and research training capability of minority institutions and to assist in increasing the involvement of minority faculty and students in biomedical research.

Biomedical Research Support Grants (S07): To strengthen, balance, and stabilize supported biomedical and behavioral research programs through flexible funds that permit institutions to respond quickly and effectively to emerging needs and opportunities; to enhance creativity and innovation, to support pilot studies, and to improve research resources.

Continuing Education Training Grant (T15): To assist professional schools and other public and nonprofit institutions to establish, expand, or improve programs of continuing professional education, especially for programs dealing with new scientific developments.

Scientific Review and Evaluation (U09): To support an initial Scientific Review Group responsible for the assessment of scientific and technical merit of grant applications.

Conference (Cooperative Agreements) (U13): To support international, national, or regional meetings; conferences; and workshops where substantial programmatic involvement is planned to assist the recipient.

Resource-Related Research Projects (U24): To support research projects contributing to improvement of the capability of resources to serve biomedical research.

Historical Black College and University Scientist Award (UH1): To strengthen and augment the human resources at historically black colleges and universities (HBCU) by recruiting an established research scientist into their biomedical or behavioral sciences department; to enhance the career of the recruited research scientist; and to strengthen other HBCU resources for the conduct of biomedical or behavioral research in areas related to cardiovascular, lung, and blood health and disease; transfusion medicine; and sleep disorders.

Individual National Research Service Awards (NRSA)

Predoctoral Individual NRSA (F31): To provide predoctoral individuals with supervised research training in areas related to heart, lung, and blood diseases; blood resources; and sleep disorders leading toward the research degree (e.g., Ph.D.).

Postdoctoral Individual NRSA (F32): To provide postdoctoral research training to individuals to broaden their scientific background and extend their potential for research in areas related to heart, lung, and blood diseases and blood resources.

NRSA for Senior Fellows (F33): To provide experienced scientists with an opportunity to make major changes in the direction of their research careers, to broaden their scientific background, to acquire new research capabilities, to enlarge their command of an allied research field, or to take time from regular professional responsibilities for the purpose of broadening their research capabilities.

Intramural NRSA Individual Postdoctoral Program Appointee (F35): To offer research health scientists, research clinicians, and others the opportunity to receive full-time research training in intramural laboratories of the NHLBI and of other Institutes of the NIH.

Institutional National Research Service Awards (NRSA)

Institutional NRSA (T32): To enable institutions to make awards to individuals selected by them for predoctoral and postdoctoral research training in areas related to heart, lung, and blood diseases, blood resources, and sleep disorders.

Minority Institutional Research Training Program (T32M): To support full-time research training for investigative careers at minority schools in areas of cardiovascular, pulmonary, and hematologic diseases and sleep disorders. Graduate students, postdoctoral students, or health professions students may be supported under this program.

MARC Undergraduate NRSA Institutional Grants (T34): To support institutional training grants for underrepresented minority undergraduates to obtain research training and improve their preparation for graduate training in the biomedical and behavioral sciences.

NRSA Short-Term Research Training (T35 and T35S): To provide individuals with research training during off-quarters or summer periods to encourage research careers or to encourage research in areas of national need. This program includes the Short-Term Training for Minority Students Program and short-term training for students in health professional schools.

MARC Visiting Professors for Minority Institutions (T36): To increase the number of well-trained minority scientists in biomedical disciplines and to strengthen the research and teaching capabilities of minority institutions.

Other Support

Research and Development Contracts (N01): To develop or apply new knowledge or test, screen, or evaluate a product, material, device, or component for use by the scientific community.

Small Business Innovation Research (N43): To support projects, limited in time and amount, to establish the technical merit and feasibility of R&D ideas that may ultimately lead to a commercial product(s) or service(s).

NIH Interagency Agreements (Y01): To provide a source of funds to another Federal agency to acquire specific products, services, or studies.

NIH Intra-Agency Agreements (Y02): To provide a source of funds to another NIH component to acquire specific products, services, or studies.

Minority Research Supplements Programs: To provide supplemental funds to active NHLBI grants to support the research of minority high school, undergraduate, and graduate students; postdoctoral trainees; and investigators.

List of Abbreviations and Acronyms

ACCORD	Action to Control Cardiovascular Risk in Diabetes
ACE	angiotensin-converting enzyme
ACRN	Asthma Clinical Research Network
ACTION	A CHF Trial Investigating Outcomes of Exercise
AIDS	acquired immunodeficiency syndrome
ALLHAT	Antihypertensive and Lipid-Lowering Treatment to Prevent Heart Attack Trial
AMI	acute myocardial infarction
APPLES	Apnea Positive Pressure Long-Term Efficacy Study
ARDS	acute respiratory distress syndrome
ARDSNET	Acute Respiratory Distress Syndrome Clinical Network
ARIC	Atherosclerosis Risk in Communities
ATP III	Adult Treatment Panel III
BABY HUG	Pediatric Hydroxyurea Phase III Clinical Trial
BEA	Board of Extramural Advisors
BARI 2D	Bypass Angioplasty Revascularization Investigation in Type 2 Diabetics
CABG	coronary artery bypass graft
CAMP–CS/Phase 2	Childhood Asthma Management Program–Continuation Study/Phase 2
CARDIA	Coronary Artery Risk Development in Young Adults
CARE	Childhood Asthma Research and Education Network
CF	cystic fibrosis
CHD	coronary heart disease
CHF	congestive heart failure
CHS	Cardiovascular Health Study
CIHR	Canadian Institutes of Health Research
COBLT	Cord Blood Stem Cell Transplantation Study
COPD	chronic obstructive pulmonary disease
CORAL	Cardiovascular Outcomes in Renal Atherosclerotic Lesions
CSCC	Comprehensive Sickle Cell Centers
CVD	cardiovascular diseases
DBDR	Division of Blood Diseases and Resources
DECA	Division of Epidemiology and Clinical Applications
DHVD	Division of Heart and Vascular Diseases

DIR	Division of Intramural Research
DLD	Division of Lung Diseases
EDUC	Enhanced Dissemination and Utilization Center
ENRICHD	Enhancing Recovery in Coronary Heart Disease
ESCAPE	Evaluation Study of Congestive Heart Failure and Pulmonary Artery Catheterization Effectiveness
FHS–SCAN	Family Heart Study–Subclinical Atherosclerosis Network
FOCUS	Functional Outcomes in Cardiovascular Patients Undergoing Surgical Hip Fracture Repair
FORTE	Feasibility of Retinoid Treatment in Emphysema
FY	fiscal year
GEMS	Girls Health Enrichment Multisite Studies
GOCADAN	Genetics of Coronary Artery Disease in Alaskan Natives
HAT	Home Automatic External Defibrillator Trial
HBCU	historically black colleges and universities
HDL	high-density lipoprotein
HEIRS	Hemochromatosis and Iron Overload Screen Study
HEW	Department of Health, Education, and Welfare (now HHS)
HHS	Health and Human Services (formerly HEW)
HIV	human immunodeficiency virus
ICD	International Classification of Diseases
JHS	Jackson Heart Study
JNC	Joint National Committee on the Detection, Evaluation, and Treatment of High Blood Pressure
LDL	low-density lipoprotein
MARC	Minority Access to Research Careers
MBRS	Minority Biomedical Research Support
MERIT	Method to Extend Research in Time
MESA	Multi-Ethnic Study of Atherosclerosis
MGS	Mammalian Genotyping Service
MI	myocardial infarction
MRI	magnetic resonance imaging
MSH	Multicenter Study of Hydroxyurea
NAEPP	National Asthma Education and Prevention Program
NCEP	National Cholesterol Education Program
NCHS	National Center for Health Statistics
NCI	National Cancer Institute

NCSDR	National Center on Sleep Disorders Research
NETT	National Emphysema Treatment Trial
NHAAP	National Heart Attack Alert Program
NHANES	National Health and Nutrition Examination Survey
NHBPEP	National High Blood Pressure Education Program
NHI	National Heart Institute
NHIS	National Health Interview Survey
NHLBAC	National Heart, Lung, and Blood Advisory Council
NHLBI	National Heart, Lung, and Blood Institute (formerly NHI and NHLI)
NHLI	National Heart and Lung Institute
NIA	National Institute on Aging
NICHD	National Institute of Child Health and Human Development
NIDDK	National Institute of Diabetes and Digestive and Kidney Diseases
NIDDM	noninsulin-dependent diabetes mellitus
NIH	National Institutes of Health
NIMH	National Institute of Mental Health
NLMS	National Longitudinal Mortality Study
NO	nitric oxide
NRSA	National Research Service Award
OAR	Office of AIDS Research
OD	Office of the Director
OEI	Obesity Education Initiative
OMHA	Office of Minority Health
OPEC	Office of Prevention, Education, and Control
OSA	obstructive sleep apnea
PA	Program Announcement
PAD	peripheral artery disease
PAHI	Pan American Hypertension Initiative
PAHO	Pan American Health Organization
PEACE	Prevention of Events With Angiotensin Converting Enzyme Inhibitor Therapy
PEGT	Programs of Excellence in Gene Therapy
PGA	Programs for Genomic Applications
PHS	Public Health Service
POUNDS LOST	Preventing Overweight Using Novel Dietary Strategies
REDS	Retrovirus Epidemiology Donor Study

RFA	Request for Applications
RFP	Request for Proposals
RPG	research project grant
SANDS	Stop Atherosclerosis in Native Diabetics Study
SBIR	Small Business Innovation Research
SCD	sickle cell disease
SCCOR	Specialized Centers of Clinically Oriented Research
SCOR	Specialized Centers of Research
SDB	Sleep Disordered Breathing
SEP	Special Emphasis Panel
SES	socioeconomic status
SIDS	sudden infant death syndrome
SRG	Scientific Research Group
STICH	Surgical Treatment for Ischemic Heart Failure
STOP	Stroke Prevention in Sickle Cell Anemia
STTR	Small Business Technology Transfer
TAAG	Trial of Activity for Adolescent Girls
TB	Tuberculosis
WHI	Women’s Health Initiative
WHL	World Health League
WLM	Weight Loss Maintenance
WISE	Women’s Ischemia Syndrome Evaluation
WHO	World Health Organization